



2005-2006 Profile of Britton-Hecla School District 45-4

759 5th St, Britton, SD 57430

Home County: Marshall

Area in Square Miles: 658

2005 K-12 Fall Enrollment: 534

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$1,781,476	\$60,046	\$322,555	\$0
PK Instruction	\$0	\$0	\$19,397	\$0
Adult Instruction	\$15,993	\$0	\$0	\$0
Student/Staff Services	\$151,059	\$0	\$135,134	\$0
Administration Services	\$315,611	\$1,912	\$0	\$0
Transportation Services	\$215,473	\$54,829	\$166	\$0
Other Support Services	\$426,943	\$47,423	\$0	\$0
Community Services	\$11,418	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$22,329
Debt Service	\$0	\$240,565	\$0	\$0
Co-Curricular	\$161,220	\$33,751	\$0	\$0
Total Expenditures	\$3,079,195	\$438,526	\$477,253	\$22,329

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$1,434,162	\$472,120	\$352,334	\$49,365
County	\$57,281	\$0	\$0	\$0
State	\$1,373,064	\$0	\$0	\$0
Federal	\$186,097	\$0	\$105,951	\$0
Total	\$3,050,604	\$472,120	\$458,285	\$49,365

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$234,469	\$217,152

Cost per ADM

General Fund Only	\$5,711
Educational Funds*	\$6,402

* Includes General, Special Education and Pension Funds

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$4,639
IDEA Part B	\$99,312
Total	\$103,951

State Aid

General Aid	\$1,272,938
Special Education	\$0
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$1,272,938

ADM Data

ADM of Tuitioned Out Paid	1.735
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	5.000
General State Aid Adj. ADM	560.879

Teaching Staff Data

Average Teacher Salary	\$36,395
Experience Adjusted Salary	\$35,596
Avg Years of Experience	16.3
% with Advanced Degrees	7.7%
Certified Instructional Staff	37.2
Classroom Staff	0.0

2005 Payable 2006 Taxable Valuations

Agricultural	\$189,326,794
Owner Occupied	\$47,047,203
Non-Ag Z	\$380,556
Other Non-Ag/Utilities	\$25,364,780
Total	\$262,119,333

2005 Payable 2006 Levy per Thousand

Agricultural	\$3.19
Non-Ag Z	\$4.19
Owner Occupied	\$5.13
Other Non-Ag/Utilities	\$11.00
Special Education	\$1.40
Capital Outlay	\$1.69
Bond Redemption	\$0.00
Pension Fund	\$0.30

Ending Fund Balance

General	\$1,529,440
Capital Outlay	\$674,972
Special Education	\$1,836
Pension	392245

**Special Education
Placement Categories**

December 2005 Federal Child Count

Student Data

PK-12 Enrollment	539
Open Enrolled Students Rec'd	33
District Dropout Rate	1.8%
% Eligible for Free/Red. Lunch	47.6%
% Special Needs Students	9.3%
Students Transported	138
Student to Staff Ratio	14.5
District Attendance Rate	95.8%
Number of Graduates	39

Enrollment

	ADA	ADM
K-8	355.710	366.419
9-12	155.382	166.988
Total	511.092	533.407

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	29
Self-Contained Classroom	0
24 Hour Program	2
Early Childhood Setting	0
Early Childhood SE Setting	5
PT Early Child and SE	0
Resource Room	14
Day Program	0
Home/Hospital Program	0
Total	50

Deaf-Blind	0
Emotionally Disturbed	0
Mental Retardation	5
Hearing Impaired	0
Learning Disabled	20
Multiple Disabilities	3
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	15
Other Health Impaired	1
Autism	3
Traumatic Brain Injury	0
Developmental Delay	3
Total	50

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR
Math	68.8		67.4		57.5		68.9		58.8		62.3		61.8	
Science	65.3		56.4		67.7		65.6		60.4		65.7		70.9	
Social Science	65.3		56.4		65.7		64.5		54.5		58.4		64.7	
Language Arts	74.8		83.3		57.5		68.9		58.8		62.3		61.8	
Reading	71.9		78.6		55.5		61.7		56.8		62.0		72.4	
Complete Battery	71.5		73.4		65.2		69.9		60.4		64.1		69.8	
Number Tested	36	3	38	4	50	2	43	4	48	1	51	2	42	3

American College Test (ACT)

English	19.9
Math	19.9
Reading	21.7
Science	20.9
Composite Score	20.8
Number Tested	35

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	51		73%		67%		67%		59%		65%		58%	
Grade 9	35		77%		79%		69%		70%		76%		80%	

No assessment data are reported when less than ten students were tested.